

Blogging plan

Scoping	Notes
What is your purpose or vision for the blog?	
Why will you use a blog/blogs over other things?	
What type of blog do I want? <ul style="list-style-type: none"> Professional (for other teachers) Class management Educational/teaching (for, with and by students) 	
If professional <ul style="list-style-type: none"> What is your focus? What will make people read your blog? Theory? Philosophy? Sociology? Student behaviour? Edtech? Policy? Current issues? How passionate are you about the topic? Can you maintain an interest? Can you share other resources with teachers? Links? Media? 	
If for class management <ul style="list-style-type: none"> What sorts of messages or announcements will you post? Will students or parents be responsible for keeping up-to-date with the latest announcements? Will you be uploading assignments for students to access at home? What if a student doesn't have access at home? Will you expect them to access your blog at school or via a public library? 	
If for educational/teaching <ul style="list-style-type: none"> Thinking/reflection prompts Group or individual blogs? Assessment Teaching privacy, copyright, security Will you set up a blog for each student or group, or will you ask them to do it themselves? Will you allow them to find their own blog site, provided it meets certain requirements that you set out yourself? 	

You	Notes
What is your intended audience?	
What are your objectives?	
What are your learning outcomes?	
How will you communicate your expectations?	
How will you cover the set curriculum?	
How you will use the blog to scaffold learning into the blogging environment?	
How will you evaluate the effectiveness of using the blog in class?	
What will you tell students about how you will assess their work?	
Will you include instructions and guidelines for tasks, problem-solving approaches and work routines?	
Are you using the blog to encourage individual student reflection or group student collaboration?	

Students	Notes
What students will be doing on the blog?	
What types of exchanges you want from students?	
What connections students should be making between the course materials?	
How will you get students engaging with controversies in the area?	
Where students will source their data from?	
What concepts you want students to engage with?	
What other tools you will encourage students to use to meet your learning objectives?	

Technical	Notes
Are you using proven blogging tools such as WordPress or Blogger?	
Will you need any technical or teaching assistance in setting up the blog or blogs?	
How much time do you have to manage blogging in the classroom?	
Will you moderate comments and posts or will you ask students to work in rotating teams to do it?	
Will you let students set up their own blogs or will you do it for them? If you let them set up their own blogs, will you require that they use the blogging software that you specify, or can they chose their own?	
If you are allowing students to choose their own blogging site, what are minimum requirements must it meet in terms of functionality, especially in terms of free space, privacy settings, comment moderation, static page options?	